## Project Timeline Activity List

	Undeted Duciest Timeline	V		3 A I	,	COL	11111	HITTE	Acti			0					-		_				_	_	_	_	$\overline{}$	_				
	Updated Project Timeline			0 1			₩,	200	$\vdash\vdash$		0 1			+	NAON		١,		+	140		Н	li im	Н	٠,	<u> </u>	+	+		+	<u> </u>	$\vdash\vdash\vdash$
_		Month Week			No 4 1			Dec		Jai			eb		Mar		1 /	\pr	2 /	Ma			Jun			Jul	2 /	Αι			Sep	
(1)	Conduct the Status are englished to teams leaded by State	vveek	4	2 3	4 1	2 3	9 4	1 2	3 4	1	2 3	4  1		3 4	1 2	2 3	4	2	3 4	1 '	2 3	4	1 2	ાગ	4	1 2	3 4	ш	2 3	) 4	1 2	3 4
(1)	Conduct the Status-quo analysis: 10 teams leaded by State																															
	alumni, shall conduct the analysis to provide input to where actions																															
	are necessary and what educational institutions should be																															
	regarded as potential CS during the project implementation;															_	_		_		_	_		_	_	-	_	_		_	_	
1.1	MKD teams=8 (2-3prs per team)		$\vdash$			+	╀┼	$\dashv$	$\vdash\vdash$	-		_	₩	+	$\vdash$	+	+	+	+	Н	+	Н	+	Н	+	$\dashv\dashv$	+	+	$\vdash$	+	-	$\vdash$
1.2	CR teams=2 (2-3prs per team)		Ш	Н			щ						Ш			Ш	4	Н		Н	_	Н	_	Ш	4	_	_	ш		Н		Ш
(11)	Organize a set of WS towards realization of the main project goal:									Ш			Ш			Ш				П		Ш		Ш				П		П		
II.1	Prepare WS1-5: Foreseen engagement of minimum 6 State		П	П		Т		П			П		П	П		П		П		П	Т	П		П		П		П		П		
ı	alumni (4MKD/2CR) as WS organizational board for each WS1-5				ш					ш	ш		ш							П		Ш		Ш								
	organization/realization,			Ш	Ш								Ш			Ш	┸	Ш	$\perp$	Ш	$\perp$	Ш	$\perp$	Ш	$\perp$	Ш		Ш		Ш		
II.2	Realize WS1/2 (1 day for students/1 day for educators):				ш					Ш	ш					Ш				П		Ш		Ш								
	Auditoriums: for WS1=30, for WS2=40 persons,		Ш	Ш			Ш	$\perp \!\!\! \perp$		Ш	$\perp$					Ш	$\perp$	Ш		Ш	$\perp$	Ш	$\perp$	Ш	$\perp$	ot		Ш		Ш		$\Box$
II.3	Realize WS3/4 (1 day for students/1 day for educators):						T			$\prod$										Π		1 T										
	Auditoriums: for WS3=30, for WS4=40 persons,		Ш	$\perp \perp$	Ш			Ш	$\perp \!\!\! \perp$	Ш	Щ					Ш	$\perp$	Ш		Ш		Ш	$\perp$	Ш		Ш	丄	Ш	Ш	Ш	$\perp$	$\Box$
II.4	Realize WS5, (1 day for all stakeholders): Auditorium for WS5=60																															]
	persons,		Ш	$\perp \perp$	Ш			$\perp \!\!\! \perp$	$\Box$	Ш			Ш				$\perp$	Ш		Ш		Ш						Ш			$\perp$	$\Box$
II.5	Prepare WS6: Foreseen engagement of minimum 6 State alumni				ш					Ш	ш					Ш				П			1	Ш								
ı	(4MKD/2CR) as WS organizational board for WS6				ш					ш	ш									П			1	Ш								
	organization/realization,		Щ	$\perp \downarrow$	ш	_	$\perp$	Ш		Ш	Ш		Ш		Щ	Щ	_	Щ	$\perp$	Ц	$\perp$											
II.6	Realize WS6 (1-2 days for all stakeholders): Auditorium for				ш					Ш	ш					Ш				П		Ш		Ш								
	WS6=70 persons, incl. 10-20 VIPs.																									Ш		Ш				
(III)	Conduct field work (case-studies) in MKD and CR: 8 teams				Ш					Ш	Ш					Ш		Ш		П		Н		Ш								
	leaded by State alumni (6MKD/2CR), shall conduct the SL-CS				Ш					Ш	Ш									П		Н		Ш								
	related research. The topics of the CS, thus the teams, shall be				Ш					Ш	Ш									П		Н		Ш								
	selected based on the criterion that TechPhInCuLe issues are				Ш					Ш	Ш									П		Н		Ш								
	covered;		Щ	$\perp \downarrow$	ш	_				ш	Ш		Ш			Ш		Ш		Ш		Ш		Ш		Ш		Ш		Ш		
	MKD teams=6 (4-5prs per team)		Щ	$\bot\!\!\!\!\bot$	ш	4	$\perp \perp$	$\perp$	$\Box$	Ш	Ш			$\perp$	Щ			Щ	4	Ц	丄	Ш				$\perp \!\!\! \perp$	$\perp$	Ш	$\perp \! \! \perp$	Ш	_	Ш
	CR teams=2 (4-5prs per team)												ш						-		ı					Ш		Ш				
(IV)	Organize and conduct a public awareness campaign: 4 teams			Ш	ш		Ш			П	ш		Н			Ш		Ш		П		Н		Н						Ш		
	leaded by State alumni (3MKD/1CR), shall work on			Ш	ш		Ш			Ш	ш		ш			Ш		Ш		П		Н		Н						Ш		
	organizing/conducting the public awareness campaign in			Ш	Ш		Ш			Ш	ш		ш			Ш		Ш		П		Н		Н						Ш		
	MKD&CR, respectively;			$\perp$	$\perp$		Ш	$\perp$					ш			Ш	_	Ш		ш		Ш		Ш	_			Ш				
	MKD teams=3 (4-5prs per team)		Щ	+	Щ	$\perp$	$\coprod$	41																								
	CR teams=1 (4-5prs per team)			$\perp$			Ш	Ш																								
(V)	Print and distribute publications from the project: 8 teams (3-4prs																															
	per team) leaded by State alumni (6MKD/2CR) shall work on																															
	preparing, editing, translating, distributing the publications deriving																															
	from project activities,																											4				
V.1	Prepare and print guidelines for faculty/students		$\sqcup$	+	$\perp$	$\perp$	$\sqcup$	$\perp \! \! \perp$	$\perp \!\!\! \perp$	$\sqcup$	$\perp$	$\perp$	$\sqcup$	$\perp$			_			П			$\perp$	$\sqcup$	$\perp$	$\perp \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \!$	$\perp$	$\sqcup$	$\perp$	$\sqcup$	+	$\sqcup \sqcup$
l																				H	$\perp$	$\sqcup$										
V.2	Write final report, publish case–studies outcomes and summarize																															
	project results;						Ш	Ш		Ш			Ш			Ш	_	Ш		Ц												
(VI)	Set a website to serve as an interface platform among all involved																															
	stakeholders: 1 team (1-3 persons plus 4-5 students volunteers)																															
	working on the website design, regular up-date & maintenance,			Ш						Ш														П						Ш		

	·			$\top$	П	П	$\top$						$\Box$			П								$\top$		П				
	Updated Project Timeline		2 0			П	Ш				1 2		Ш	П	$\perp$	$\Box$	$\Box$		П	П	Т	П				П	Ш	$\perp$		П
			Oct		No			ec		Jan	$\perp$	Feb		Ma			١рг		Ma			ın		Jul	Ш	Αu			ер	Ш
		Week	1 2	3 4	1 2	2 3 4	4 1	2 3	4	1 2	3 4	1 2	2 3 4	4 1	2 3	4	1 2	3 4	1 2	2 3	4 1	2	3 4	1 2	3 4	1	2 3	4 1	2 3	4
(1)	Conduct the Status-quo analysis: 10 teams leaded by State			Т	П	П			П	П	Т	П	П	П	Т	П			П	П		П	П		П	П	П	Т	П	П
ш	alumni, shall conduct the analysis to provide input to where	<b>.</b>		Т	ш	Ш	ш		Н	Ш		ш	Ш	ш	П	П	П		Ш	Ш		Ш	ш		ш	Н	ш	Т	Ш	ш
ш	actions are necessary and what educational institutions	<b>.</b>		Т	ш	Ш	ш		Н	Ш		ш	Ш	ш	П	П	П		Ш	Ш		Ш	ш		ш	Н	ш	Т	Ш	ш
	should be regarded as potential CS during the project				Ш	Ш	Ш						Ш	Ш								Ш				Ш				
	MKD teams=8 (2-3prs per team)			T.							$\perp$	П	П	П	$\perp$	$\Box$	П		П	П		П	П		П	П	Ш	T	П	$\Box$
	CR teams=2 (2-3prs per team)		Ш	$\perp$		Ш			ч			ш	щ	щ	Щ	Щ	Щ	_	Ц	Ш	_	Ц	Ш	_	Ш	Ш	Ш	_	Ш	Ц
(III)	Organize a set of WS towards realization of the main project goal:					Ш	Ш						Ш	Ш			П									Ш				
IL1	Prepare WS1-5: Foreseen engagement of minimum 6 State alumni			Т	П	П		T	П	П	П	П	П		Т	П	П		П	П	Т	П	П		П	П	П	Т	П	П
l i	(4MKD/2CR) as WS organizational board for each WS1-5	1 1			П			46								П			П			Ш			П	П				
	organization/realization,		Ш	$\perp$	Ш	Ш							Ш			Ш			Ш			Ш	$\perp$		Ш	Ш		$\perp$	Ш	Ш
11.2	Realize WS1/2 (1 day for students/1 day for educators):			T	П						T			l l	-:	1			П			П		T	П	П		T	П	
Ш	Auditoriums: for WS1=30, for WS2=40 persons,		Ш	$\perp$	Ш	$\perp$	Ш		Ц				Ш		*14	Ш		Ц	Ц			П		_	Ш	Ш		$\perp$	Ш	
IL3	Realize WS3/4 (1 day for students/1 day for educators):			T	П				Ц				1		T	1/1:	:			-: <b>-</b>						$\prod$				
ш	Auditoriums: for WS3=30, for WS4=40 persons,		Ш	$\perp$	Ш	$\perp$	$\perp$	Ш	-:							ŲΨ	#	4	∐ L		-	-		_	Ш	Ш	Ш	4	Ш	$\perp$
IL4	Realize WS5, (1 day for all stakeholders): Auditorium for WS5=60	1			П				H		Т	ď		$\Box$		1					1	П				П				
ш	persons,		Ш	+	1	1	44	щ	Н	Ш	4	Ш	$\bot$	11		ч	$\perp$	4	Ш		_	Ш			Ш	Ш		┵	Ш	$\sqcup$
IL5	Prepare WS6: Foreseen engagement of minimum 6 State alumni	1 1			П				П			П				П			П						П					
l l	(4MKD/2CR) as WS organizational board for WS6	1 1			П				П			П				П			П						Ш					
ш	organization/realization,		Ш	+	1	1	$\perp$	ш	Н	Ш	4	Ш	$\bot$	11	$\perp$	4	$\perp$	4	Ш	Ш								٩.	Щ	$\sqcup$
II.6	Realize WS6 (1-2 days for all stakeholders): Auditorium for	1 1			П				П			П				П			П			Ш			П	П			Ш	
ш	WS6=70 persons, Incl. 10-20 VIPs.	$\Box$	Ш	$\perp$	щ	4	Щ	щ	Ц	Ш		Ц	$\perp$	Щ	щ	щ	Ш		Ш	Ш	4	Ш	Ш		Ц	Ш	Ш		Щ	Ц
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	leaded by State alumni (6MKD/2CR), shall conduct the SL-CS																													
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	covered;			+	H	11	+		Н		-			ш											Н	$\Box$	$\square$	$\perp$	Н	$\Box$
11.1	MKD teams=6 (4-5prs per team)		ш	+	+	+	+	4	Н	+	+								Н					+	Н	₽	+	+	Н	$\mathbb{H}$
11.2	CR teams=2 (4-5prs per team)		Ш	+	щ	4	щ	ш	Н	Ш	+		-				۴,			ш				-	Н	Н	Ш	+	Н	ш
(IV)	Organize and conduct a public awareness campaign: 4 teams																													
	leaded by State alumni (3MKD/1CR), shall work on										-		ш	ш		Ч														
	organizing/conducting the public awareness campaign in									I	·.		li-	1	1															
20.00	MKD&CR, respectively;									1																				
	MKD teams=3 (4-5prs per team)	$\vdash$	$\sqcup$	+	₩	++	+	4	Н																	Н			₩	Н
IV.2	CR teams=1 (4-5prs per team)		$\Box$	+	₩	+	₩	4	Н					-			-										4			щ
(V)	Print and distribute publications from the project: 8 teams (3-4prs																			П						П				
	per team) leaded by State alumni (6MKD/2CR) shall work on																1		1											
	preparing, editing, translating, distributing the publications															1		•14												
V.1	deriving from project activities, Prepare and print guidelines for faculty/students			-							• - •	arli	i	larl		H,	1													
V.1	Prepare and print guidelines for faculty/students	$\vdash$	+++	+	+	++	+	+	Н	+	+	H	+									+	+	+	+	H	+	+	+	+
W2	Write final report, publish case-studies outcomes and	$\vdash$	+++	+	+	+	+	+	Н	+	+	+	+						H	+										
V.2	write rinai report, publish case-studies outcomes and summarize project results:	1 1			П				П			П		Ш		П			П	П		П			П				П	
/A/D	summarize project results: Set a website to serve as an interface platform among all involved				+		+		н				+			٠			Н							П		-		Н
	stakeholders: 1 team (1-3 persons plus 4-5 students volunteers)																													
	working on the website design, regular up-date & maintenance,																													
	blog, and linking it with the state Alumni website.																													
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